

SNEMN School of Ministry

Internship Booklet

In fulfillment of the ...

ASSEMBLIES OF GOD, GENERAL COUNCIL INTERNSHIP REQUIREMENTS

FOR

PERSONS SEEKING MINISTERIAL CREDENTIALS

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SNEMN-SOM INTERNSHIPS: Purpose, Mission and Values

Statement of Purpose:

The Southern New England School of Ministry exists to provide training for those sensing a call to ministry, whether as credentialed ministers of the Assemblies of God, or as equipped laypersons within the local church. The school seeks to promote a unified purpose for ministry within the Fellowship, providing doctrinal and practical instruction based upon common core values and shared ministry goals.

The faculty and leadership of SNEMN-SOM fully subscribe to the statement of Fundamental Truths of the Assemblies of God and commit SNEMN-SOM to proclaim and support the principles and polity of the Assemblies of God. SNEMN-SOM commits itself to provide training courses that meet District and General Council educational requirements for ministerial credentials.

Internship Purpose/Mission:

The SNEMN-SOM internship strategy enables students to confirm God's call, develop the Christ like character, gain the competencies of ethical and effective ministry and develop the personal disciplines essential to successful life and ministry. The strategy uses guided "hands on" ministry experiences, interaction with qualified mentors/coaches, reading and the exercise of personal spiritual disciplines to accomplish its mission.

Internship Objectives/Goals:

- a) Exposure to a variety of ministry methods, skills and practices
- b) Develop effective people and conflict resolution skills
- c) Ethical standards of ministry
- d) Fulfill the Assemblies of God General Council internship requirements
- e) Minister effectively within the fellowship
- f) Seek "best practice" experiences and exposure to effective ministry systems/structures

Internship Characteristics/Values:

- a) Student Value: Equip students for effective ministry.
- b) Student Participation: Students actively participate in the design and fulfillment of these standards and objectives.
- c) Cooperative Fellowship: Value ministry within the Assemblies of God in a way that faithfully fulfills the vision of a "voluntary cooperative fellowship".
- d) Biblical Fidelity: Students develop ministry that is faithful to biblical teaching, values, principles and world view.
- e) Flexibility: Students can "tailor" their internship experience in ways that better meet their needs and fulfill the requirements.
- f) Encourage Development: Students value and develop the skills needed to pursue spiritual, personal and professional development throughout their life.

SNEMN-SOM MANDATORY STANDARDS FOR CREDENTIALING

Overview: Six Projects with Four Elements

The SNEMN-SOM internship consists of six projects at each credential level. Each project contains four elements that enable the student to meet the standard and achieve the learning objective. The elements in each project are:

1. A “hands on” learning project.
2. Supplemental reading.
3. Evaluation forms and written reports.
4. Interaction with coordinators and mentors.

Standards:

The standards designated in this internship strategy as “mandatory” are components of the credentialing requirement for the General Council of the Assemblies of God. As such they cannot be altered by SNEMN-SOM or the Southern New England Ministry Network of the Assemblies of God.

Credit for Life Experience:

Students who feel that they have attained the competency described in a standard or standards may request, in writing, “**credit for life experience**”. The request must include a clear statement of how the standard has been met and documentation (if possible and appropriate). Students seeking “credit for life experience” from certain stated standards must submit their request to SNEMN-SOM leadership prior to the completion of their internship. Students seeking “credit for life experience” for the entire internship must submit their request to the Executive Director of Ministerial Development of the Southern New England Ministry Network.

SNEMN-SOM Coordinators and Mentors:

The selection of appropriate mentors is critical to the success of the internship process. As used in these standards, a “coordinator” refers to that person overseeing the entire internship. “Mentor” refers to those persons with outstanding qualifications recruited by the student to gain a “best practice” experience in a given standard. The coordinator and mentor may be the same person. Mentors, other than the coordinator, are to be selected with the recommendation or approval of the coordinator.

The student is responsible for the selection and recruitment of appropriate and qualified coordinators and mentors in accordance with the following standards.

Coordinator Qualifications:

An appropriate and qualified coordinator must...

1. Be an ordained Assembly of God minister or an Assembly of God minister credentialed one level above the credential the student is seeking.

2. Not be a relative of the student.
3. Willingly follow the policies and guidelines of the SNEMN-SOM internship process.
4. Willingly complete and submit the required SNEMN-SOM mentor's reports.
5. Willingly invest significant time in the intern and the internship process.
6. Refuse to serve as a mentor in those areas in which they lack the expertise or if their involvement is not in the best interest of the student.
7. Refer students to others who have greater expertise in areas and when it is in the best interest of the student.
8. Consult with the mentoree and approve and submit the mentoree's "internship plan".
9. Communicate concerns regarding the intern or the internship process with SNEMN-SOM leadership.
10. Maintain a positive, transparent and mutually beneficial relationship with SNEMN-SOM, the mentoree and the mentee's church, pastor, SNEMN-SOM and the leadership of SNEMN.

Selecting a Coordinator:

Students are to select an "appropriate and qualified" coordinator and mentor who meet the standards outlined above. In addition the student is encouraged to:

1. Seek individuals who exemplify "best practice" in each standard.
2. Recognize that more than one coordinator/mentor may be needed.
3. End the relationship if the coordinator is unwilling or unable to commit the time needed, comply with SNEMN-SOM standards or fails to carry out other responsibilities.
4. Recognize that their pastor may not be the best qualified mentor in all areas and seek their recommendation for someone who can better serve.
5. Develop a positive working relationship with SNEMN-SOM, coordinators and mentors based on mutual respect and passion for ministry.

Coordinator/Student Interaction:

Students and coordinators should meet frequently during the internship. A suggested strategy of four meetings for each project is recommended.

Meeting 1: Review the standard and strategy for accomplishing the project.

Meeting 2: Review and discuss the supplemental reading.

Meeting 3: Review and discuss the student's progress in completing the objectives and the

insight, questions and concerns that arise as a result.

Meeting 4: Review and discuss the student's insights.

Note: Non-structured interactions between the mentor/coach and student are strongly encouraged.

SNEMN-SOM Student Requirements:

Written Work:

Student is required to submit a written report (1 page maximum) for each project. The report should include three distinct sections:

Examination: A brief description of their experience.

Evaluation: A brief reflection on the "pros and cons" of their experience.

Strategy for Improvement: A description of the steps the student plans to take to improve their competency in the area.

All reports are to be submitted to the SNEMN-SOM internship coordinator for evaluation. They are due at the end of the internship process along with the **SNEMN-SOM Internship Student Summary** and the **SNEMN-SOM Internship Coordinator/Mentor Summary**. Reports are to be typed; no more than 1 page in length and meet the generally accepted standards of grammar, punctuation, spelling and notation. Students who fail to submit acceptable reports and summaries or meet other standards will not receive credit for their internship.

Supplemental Reading:

Supplemental reading is recommended for each internship standard. Students may choose a resource from the list of recommended reading or a reading appropriate for the standard recommended or approved by the mentor/coach. Students are to submit a list of all supplemental reading that was included in the internship. A one page reflection paper for each reading selection should be turned into the coordinator/mentor as part of the internship evaluation packet.

Journaling:

Students are required to consistently (not necessarily daily) keep a journal. Each journal entry should include most or all of the following: 1) Scriptures read, 2) Scriptural insights, 3) Prayer Needs, 4) Answered Prayer, 5) Insights gained from non-biblical reading and 6) Reflections on personal spiritual growth including insights, challenges and victories. Students are not required to submit their journal to SNEMN-SOM for evaluation but are required to discuss significant insights, questions or concerns that arise from this process with their mentor and affirm that they met this objective on the SNEMN-SOM Internship Student Summary.

Journal entries may focus on the student's self-understanding and introspection, reflect on their view or scripture, life and ministry, or their relationship with God, family, the church, co-workers or others. Special emphasis should be given to insights, questions or concerns that arise as part of the SNEMN-SOM internship process.

Coaching:

In recognition that everyone benefits from partners in life who will ask questions, encourage and motivate, every student is required to begin a relationship with a coach. At the conclusion of each internship level, a minimum of one session must be scheduled and completed with a qualified coach, however, students are greatly urged to make this relationship a part of their life's journey.

Ministerial Relationships:

Actively participating in sectional and District events, interacting with other ministers and churches and building significant relationships with others in ministry are critical parts of the SNEMN-SOM internship. Students are to actively engage in these activities, discuss their experiences with their mentor/coach and submit a report.

SNEMN-SOM Coordinator and Mentor Evaluations:**Coordinator and Mentor Evaluation:**

Students are required to meet the standards and objectives stated in this internship strategy. Students and mentors are to closely adhere to the process outlined in the "steps to completion" section of each standard which are designed to insure the value and integrity of the internship process.

Mentors/Coaches are to hold students to a high standard of compliance and performance.

Mentors/Coaches are to evaluate the student's efforts in relation to the stated objective and determine whether the student's work is "excellent"; "average" or "unacceptable". Any student whose efforts are deemed "unacceptable" in any standard will not receive credit for the internship.

Students whose efforts are deemed "unacceptable" are to meet with the mentor/coach to identify concerns and design a plan to repeat or create an appropriate substitute learning project.

Mentors/coaches are to notify the SNEMN-SOM leadership that the student work was deemed "unacceptable" and the steps they plan to take to help the student achieve an acceptable rating. The student may repeat the project as many times as needed.

The mentor/coach is to submit a statement of not more than one page detailing their overall impression of the mentoree's capabilities and potential for ministry identifying strengths, weaknesses and recommended improvements. This statement may be submitted directly to the SNEMN-SOM internship coordinator and need not accompany the other reports. Mentors are to sign all report forms as indicated. Students may appeal any mentor/coach decision to the SNEMN-SOM leadership.

SNEMN-SOM Pre-Requisites, Resources and Achievements:**Internship Pre-Requisites:**

- a. Complete at least three (3) SNEMN-SOM or Global University courses at the appropriate credential level before beginning their internship.
- b. Identify and recruit the qualified coordinator and/or mentors needed to complete each standard and submit the completed "Mentor Covenant".
- c. Successfully complete and submit for approval all required application forms.

- d. Successfully complete and submit for approval the student designed portion of the internship process.

Recommended Resources:

Supplemental reading is recommended for each of the standards. Students are encouraged to read one (1) resource from the recommended resource list or one (1) recommended and/or approved by the mentor. See the suggested reading lists organized by standard per level at the end of this booklet.

Rewards/Achievements:

As a result of completing this internship the student will achieve the following results...

- a. Meet the Assemblies of God-General Council internship requirement for the appropriate credential.
- b. Develop significant relationships and knowledge of resources that will enhance their future ministry through practical learning projects.
- c. Be better equipped for effective, efficient, ethical and God honoring ministry.
- d. Develop clearer understanding of their personal gifts, abilities and areas needing further development.
- e. Develop personally, professionally, relationally and spiritually toward the high calling of “Christ likeness” in all they are and do.

SNEMN-SOM STANDARDS PER CREDENTIAL LEVEL:

STANDARDS PER CREDENTIAL LEVEL		
CERTIFIED MINISTER	LICENSED MINISTER	ORDAINED MINISTER
Sacerdotal Function	Church Administration	Strategic Planning
Discipleship	Biblical Counseling	Pulpit Ministry
Pre-Marital Counseling	Personal Finance	Church Finance
Personal Evangelism	Benevolence	Vision
Personal Spiritual Growth	Personal Spiritual Growth	Personal Spiritual Growth
Ministerial Relationships	Ministerial Relationships	Ministerial Relationships

Each of these standards meet the mandatory General Council credentialing requirement

Standards Steps to Completion and Reporting Evaluations

For each standard at every credential level, please adhere to the following steps for a successful completion of each required stage of your internships. Remember that a standard is only considered complete when both student and coordinator/mentors evaluations are turned into the internship coordinator.

Steps to Completion for each Standard:

- a. Identify and recruit a qualified coordinator and/or mentor for this standard.
- b. Seek an appropriate opportunity to fulfill the objective for each standard.
- c. Review and discuss insights or questions with coordinator/mentor for each standard.
- d. Complete a report (1 page maximum) that examines, evaluates and identifies areas for improvement for each sacerdotal function. Meet and discuss report with the mentor.

Reporting and Evaluation:

- a. Submit a student report for evaluation to the SNEMN-SOM internship coordinator.
- b. Insure that the mentor evaluation and report are submitted to the SNEMN-SOM internship coordinator.

SNEMN-SOM STANDARDS FOR CERTIFIED MINISTRY:

Standard 1: Sacerdotal Functions

Objective: To gain competence in performing sacerdotal functions by planning and/or participating in and/or observing and evaluating of a funeral, wedding, baptism and communion under the guidance of a mentor.

Standard 2: Discipleship

Objective: To gain competence in discipleship by planning and participating in an established lay discipleship process within the church or creating a mentoring relationship with another believer.

Standard 3: Pre-Marital Counseling

Objective: To gain competence in pre-marital counseling by planning and/or participating in, or observing and evaluating a pre-marital counseling session OR reviewing and evaluating a pre-marital counseling resource recommended or approved by the mentor.

Standard 4: Personal Evangelism

Objective: To gain competence in personal evangelism by mastering a witnessing strategy, presenting the gospel to a non-believer and seeking to engage them in pre-conversion and/or post-conversion discipling.

Standard 5: Personal Spiritual Growth

Objective: To gain competence in the process of personal spiritual growth by keeping a prayer and devotional journal consistently for six months that includes 1) Scriptures read, 2) Scriptural insights, 3) Prayer Needs, 4) Answered Prayer, 5) Insights gained from non-biblical reading and 6) Reflections on personal spiritual growth including insights, challenges and victories.

Standard 6: Ministerial Relationships

Objective: To gain competence in ministry by developing significant relationships with other students, ministers, missionaries, sectional and district leadership and those who lead district ministries.

SNEMN-SOM STANDARDS FOR LICENSED MINISTRY:

Standard 1: Church Administration

Objective: To gain competence in church administration by attending, participating in, observing and evaluating an appropriate church board meeting or portion of a board meeting OR by having the mentor/coach to attend observe and evaluate an appropriate board meeting or portion of a board meeting the student chairs.

Standard 2: Biblical Counseling

Objective: To gain competence in biblical counseling by planning, participating in, observing and evaluating a biblical counseling session under the guidance of a mentor OR to review and evaluate an appropriate biblical counseling resource OR by having the coordinator/mentor observe and evaluate a biblical counseling session conducted by the student.

Standard 3: Personal Finance

Objective: To gain competence in personal finance by preparing and evaluating a personal family budget under the supervision of a qualified mentor/coach.

Standard 4: Benevolence

Objective: To gain competence in benevolence ministries by developing a report on all benevolence agencies in their community and by reviewing the churches benevolence policies, practices, record keeping and funding.

Standard 5: Personal Spiritual Growth

Objective: To gain competence in the process of personal spiritual growth by keeping a prayer and devotional journal consistently for six months that includes 1) Scriptures read, 2) Scriptural insights, 3) Prayer Needs, 4) Answered Prayer, 5) Insights gained from non-biblical reading and 6) Reflections on personal spiritual growth including insights, challenges and victories.

Standard 6: Ministerial Relationships

Objective: To gain competence in ministry by developing significant relationships with other students, ministers, missionaries, sectional and district leaders and those who lead district ministries.

SNEMN-SOM STANDARDS FOR ORDAINED MINISTRY:

Standard 1: Strategic Planning

Objectives: To gain competence in strategic planning by leading a group of local church leaders through a process of planning and implementing a significant change in the life and ministry of the church OR within a particular ministry of the church.

Standard 2: Pulpit Ministry

Objective: To gain competence in pulpit ministry by having a preaching coach/mentor and members of the congregation critique five preached sermons.

Standard 3: Church Finance

Objective: To gain confidence in managing church finances by developing an annual church budget

(actual or sample) to be evaluated by a mentor.

Standard 4: Vision

Objective: To gain competence in developing a vision by assembling a “vision team” in the local church or within a department of ministry of the church, and leading them through the vision discovery process OR if the church has a vision statement, leading a team of lay leaders through the process of evaluating the church’s implementation of their vision in terms of its policies, procedures, practices and budgets. Produce a vision statement OR implementation report.

Standard 5: Personal Spiritual Growth

Objective: To gain competence in the process of personal spiritual growth by keeping a prayer and devotional journal consistently for six months that includes 1) Scriptures read, 2) Scriptural insights, 3) Prayer Needs, 4) Answered Prayer, 5) Insights gained from non-biblical reading and 6) Reflections on their personal spiritual growth including insights, challenges and victories.

Standard 6: Ministerial Relationships

Objective: To gain competence in ministry by developing significant relationships with other students, ministers, missionaries, sectional and district leaders and those who lead district ministries.

SNEMN-SOM COACHING:

As an added bonus to the internship process, the Network offers coaching to SOM students as part of their development. Three coaching sessions are provided at no charge to the student and can be scheduled at any time after January of their year of study. Each student is required to contact the SOM administrator at the conclusion of each internship in order to schedule a one hour coaching session. This is a requirement for completing that level of study. Additional coaching sessions are available at the student’s expense should a further relationship with a coach be desired. Clearpoint Coaching is the Network’s coach training partner and will provide coaches for the SOM journey at each level of study. All coaching engagements and scheduling are dependent on the initiative of the SOM student. For further information about coaching, contact Clearpoint/SOM on the Network website or www.clearpointcoaching.com.

SNEMN-SOM
CERTIFIED MINISTRY INTERNSHIP REPORT
 Student Summary

When you have completed the required internship standards, fill out this report form and return it to the SNEMN-SOM Internship Coordinator along with the reports required for each standard.

1. Sacerdotal Functions	Date	Duties	Mentor/Coach
Baptism			
Communion			
Funeral			
Wedding			

2. Discipleship	Yes	No
Discipled/mentored a lay person(s) in a local church:		

Person or persons discipled: _____

Areas of discipleship taught: _____

3. Premarital counseling	Yes	No
Conducted a session, observed a session conducted by pastor or other counselor or reviewed a pre-marital counseling resource:		

Pastor/mentor monitoring/conducting session or resource reviewed: _____

4. Personal Evangelism	Yes	No
Presented the gospel to a non-believer:		
Engaged in pre-conversion and or post/conversion discipleship:		

5. Personal Spiritual Life	Yes	No
Consistently kept a prayer and devotional journal for six months:		

Intern _____

Mentor/Coach _____

Date _____

Date _____

6. Ministerial Relationships	Yes	No
Attended Sectional Council:		
Attended Sectional Fellowship:		
Attended District Council:		
Attended Ministerial Association meeting:		

SNEMN-SOM
CERTIFIED MINISTRY INTERNSHIP REPORT
 Coordinator/Mentor Summary

Please complete and return this report form to the SNEMN-SOM Internship Coordinator. Indicate whether or not the student met the required standard.

1. Sacerdotal functions	Date	Duties	Mentor/Coach
Baptism			
Communion			
Funeral			
Wedding			

2. Discipleship	Yes	No
Discipled/mentored a lay person(s) in a local church:		

Person or persons discipled: _____

Areas of discipleship taught: _____

3. Premarital counseling	Yes	No
Conducted a session, observed a session conducted by pastor or other counselor or reviewed a pre-marital counseling resource:		

Pastor/mentor monitoring/conducting session or resource reviewed: _____

4. Personal Evangelism	Yes	No
Presented the gospel to a non-believer:		
Engaged in pre-conversion and or post/conversion discipleship:		

5. Personal Spiritual Life	Yes	No
Consistently kept a prayer and devotional journal for six months:		

Intern _____

Mentor/Coach _____

Date _____

Date _____

6. Ministerial Relationships	Yes	No
Attended Sectional Council:		
Attended Sectional Fellowship:		
Attended District Council:		
Attended Ministerial Association meeting:		

In discussion with the student please rate their performance (excellent, average, unacceptable) in each standard, identify at least one strength, one weakness and one way the student could improve this area. Use and attach additional sheets as needed.

Sacerdotal functions: Attach additional sheets as needed.

Standard	Excellent	Average	Unacceptable
Baptism			
Communion			
Wedding			
Funeral			

Standard	Ex./Avg./Unacc.	Strength	Weakness	Improvement
Sacerdotal Functions:				
Discipleship:				
Pre-Marital Counseling:				

Personal Evangelism:				
Personal Spiritual Life:				
Ministerial Relationships:				
Student Designed Project:				

SNEMN-SOM
LICENSED MINISTRY INTERNSHIP REPORT
 Student Summary

Complete and return this report form and return it with the required reports to the SNED-SOM Internship Coordinator. Use and attach additional sheets as needed.

1. Church Administration	Yes	No
Observed and analyzed a church board meeting with a mentor:		
OR conducted a church board meeting that was observed and evaluated by a mentor:		

2. Biblical Counseling	Yes	No
Conducted a counseling session under the guidance of a mentor:		
OR Observed and evaluated a counseling session:		
OR Reviewed and evaluated biblical counseling resource:		

Pastor/mentor monitoring counseling session: _____

3. Personal Finances	Yes	No
Prepared a personal family budget:		

Evaluated by: _____

4. Benevolence	Yes	No
Developed a report on all benevolence agencies in the community:		
Reviewed and evaluated churches benevolence policies, practices, funding etc.:		

5. Personal Spiritual Life	Yes	No
Consistently kept a prayer and devotional journal for six months:		

Intern _____

Mentor/Coach _____

Date _____

Date _____

6. Ministerial Relationships	Yes	No
Attended Sectional Council:		
Attended Sectional Fellowship:		
Attended District Council:		
Attended Ministerial Association meeting:		
Participated in Cohort Group:		
Participated in peer mentoring group (small group):		

SNEMN-SOM
LICENSED MINISTRY INTERNSHIP REPORT
 Coordinator/Mentor Summary

Complete and return this report form and return it with the required reports to the SNEMN-SOM Internship Coordinator. Use and attach additional sheets as needed.

1. Church Administration	Yes	No
Observed and analyzed a church board meeting with a mentor:		
OR conducted a church board meeting that was observed and evaluated by a mentor:		

2. Biblical Counseling	Yes	No
Conducted a counseling session under the guidance of a mentor:		
OR Observed and evaluated a counseling session:		
OR Reviewed and evaluated biblical counseling resource:		

Pastor/mentor monitoring counseling session: _____

3. Personal Finances	Yes	No
Prepared a personal family budget:		

Evaluated by: _____

4. Benevolence	Yes	No
Developed a report on all benevolence agencies in the community:		
Reviewed and evaluated churches benevolence policies, practices, funding etc.:		

5. Personal Spiritual Life	Yes	No
Consistently kept a prayer and devotional journal for six months:		

Intern _____

Mentor/Coach _____

Date _____

Date _____

6. Ministerial Relationships	Yes	No
Attended Sectional Council:		
Attended Sectional Fellowship:		
Attended District Council:		
Attended Ministerial Association meeting:		
Participated in Cohort Group:		
Participated in peer mentoring group (small group):		

In discussion with the student please rate their performance (excellent, average, unacceptable) in each standard, identify at least one strength, one weakness and one way the student could improve this area. Use and attach additional sheets as needed.

Standard	Ex./Avg./Unacc.	Strength	Weakness	Improvement
Church Admin.				
Biblical Counseling				
Personal Finances				
Benevolence				
Personal Ministerial Life				
Ministerial Relationships:				

5. Personal Spiritual Life	Yes	No
Consistently kept a prayer and devotional journal for six months:		

Intern _____

Mentor/Coach _____

Date _____

Date _____

6. Ministerial Relationships	Yes	No
Attended Sectional Council:		
Attended Sectional Fellowship:		
Attended District Council:		
Attended Ministerial Association meeting:		

SNEMN-SOM
ORDAINED MINISTRY INTERNSHIP REPORT
 Coordinator/Mentor Summary

When you have completed the required internship components, fill out this report form and return it to the SNED-SOM Internship Coordinator along with the required reports.

1. Strategic Planning	Yes	No
Lead a group of local church leaders through a process to achieve a specific objective:		

2. Pulpit Ministry: Five messages critiqued by preaching coach/mentor and congregants.

Topic	Text	Date	Mentor/Coach
1.			
2.			
3.			
4.			
5.			

3. Church Finance	Yes	No
Developed an annual church budget:		
Budget reviewed and approved by mentor/coach:		
Completed (Date: _____)		

4. Vision	Yes	No
Assembled a "vision team" to produce a vision statement the church:		
OR Evaluated the implementation of the church's vision statement:		

5. Personal Spiritual Life	Yes	No
Consistently kept a prayer and devotional journal for six months:		

Intern _____

Mentor/Coach _____

Date _____

Date _____

6. Ministerial Relationships	Yes	No
Attended Sectional Council:		
Attended Sectional Fellowship:		
Attended District Council:		
Attended Ministerial Association meeting:		

In discussion with the student please rate their performance (excellent, average, unacceptable) in each standard, identify at least one strength, one weakness and one way the student could improve this area. Use and attach additional sheets as needed.

Standard	Ex./Avg./Unacc.	Strength	Weakness	Improvement
Strategic Planning				
Pulpit Ministry				
Church Finance				
Vision				
Personal Spiritual Life				
Ministerial Relationships				

SNEMN-SOM
Internship Mentor Covenant

I agree to serve as the **Internship Mentor** for: _____ who is fulfilling the internship requirement for Assemblies of God ministerial credentials through SNEMN-SOM. I understand that the student is seeking the following credential (check one):

- Certified Ministry
- Licensed Ministry
- Ordained Ministry

I recognize that the role of **Internship Mentor** is critical to the successful completion of the SNEMN-SOM internship and covenant with the student and SNEMN-SOM to carry out this responsibility to the best of my ability and affirm that:

- I have read, understand and commit myself to carrying out the mentor responsibilities described in the SNEMN-SOM internship strategy.
- I have read, understand and commit myself to carrying out the learning objectives described in the “steps to completion” for each internship standard.
- I agree to model “best practice” and excellence in ministry.

I agree to fully cooperate with SNEMN-SOM leadership and the student.

- I agree to help the student identify and approve a more qualified “coach” for any standard in which I cannot provide a “best practice” experience.
- I agree to attend and fully participate in any mentor training provided by SNEMN-SOM.
- I agree to hold the student accountable for excellence and the timely completion of learning objectives throughout their internship.
- I agree to submit all required documentation in a timely fashion.
- I understand, that should I fail to carry out these responsibilities, the student is required to seek another mentor in order to successfully complete their internship.

I will release the student from the mentoring relationship should I be unable to fulfill these requirements OR if the student fails to carry out their responsibility and will notify SNEMN-SOM of my decision.

Name: _____ Home Phone: _____

Address: _____ Work Phone: _____

City: _____ St: _____ Zip _____ Cell Phone: _____

Email: _____ Current Ministerial Credential: _____

Home Church: _____ City: _____

Signature: _____

SNEMN School of Ministry

Internship Registration

Name: _____ Home Phone: _____

Address: _____ Work Phone: _____

City: _____ St: _____ Zip _____ Cell Phone: _____

Email: _____ Current Ministerial Credential: _____

Check One: _____ Pastor _____ Children _____ Youth _____ Missions _____ Church Planting

Home Church: _____ City: _____

Pastor: _____

Registering for:

Certified Internship

Licensed Internship

Ordained Internship

SNEMN School of Ministry
CERTIFIED MINISTRY INTERNSHIP

Recommended Reading

a. Sacerdotal Functions

Best Wedding Meditations, An Anthology. Lima, OH: CSS Publishing Co. 1972.
Blain, Robert. The Funeral and Wedding Handbook. Lima OH: CSS Publishing Co. 2001.
Engle, Paul ed. Bakers Wedding Handbook. Grand Rapids, MI: Baker Book House, 1994.
Pickthorn, William E. Ministers Manual, Vol. 1-3. Nashville, TN: Word Publishing, 1965.

b. Discipleship

Barna, George. Growing True Disciples. Ventura CA: Issachar Resources, 2000.
Eims, Leroy. Discipleship in Action. Colorado Springs, CO: NavPress, 1981.
Watson, David. Called and Committed. Wheaton, IL: Harold Shaw Publishing, 1982.

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- 1.
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